

SCHOOL MENTAL HEALTH ACTION PLAN
(CSMH/NASBHC 2008)

1. Review the scores of the MHPET. Consider these questions:

- Which indicators were rated the highest?
- Which indicators were rated the lowest?
- Were there any patterns or clustering of scores?
- Which indicators are in most need of improvement?
- Which of these can you realistically impact during the school year?
- Which indicators best fit with other school priorities?

2. Select two indicators to work on during a school year, one of which is related to family and/or youth involvement. List these below:

First Quality Indicator:

Goal for advancing progress on indicator:

(Example: Secure private consultation room for MH provider)

Action/Tactics (Activities to advance progress on the indicator)	Who are the stakeholders? (constituents, allies, opponents)	Resources (what do you have? what do you need?)	When will it be done?	Who is responsible?
<i>Example: Demonstrate volume of visits</i>	<i>Mental health staff, mental health supervisor, custodial staff, Principal</i>	<i>Mental Health agency budget for renovations</i>	<i>October 2008</i>	<i>Mental Health Supervisor</i>
1.				
2.				
3.				

Second Quality Indicator:

Goal for advancing progress on indicator:

Action/Tactics (Activities to advance progress on the indicator)	Who are the stakeholders? (constituents, allies, opponents)	Resources (what do you have? what do you need?)	When will it be done?	Who is responsible?
1.				
2.				
3.				